

2011 Differentiated Instruction Institute May 31 to June 2, 2011

Name

# **CERTIFICATE OF ATTENDANCE**

Tuesday, May 31, 2011	Wednesday, June 1, 2011	Thursday, June 2, 2011
Keynote Session 12:30 - 2:00 p.m.	<b>Keynote Session</b> 8:30 a.m 10:00 a.m.	Keynote Session 8:30 a.m 10:00 a.m.
Breakout Session 1 2:20 - 4:00 p.m.	<b>Breakout Session 1</b> 10:15 a.m 11:45 a.m.	Breakout Session 1 10:15 a.m 11:45 a.m.
	Breakout Session 2 1:00 p.m 2:30 p.m.	Breakout Session 2 1:00 p.m 2:30 p.m.
	<b>Breakout Session 3</b> 2:45 p.m 4:00 p.m.	Breakout Session 3 2:45 p.m 4:00 p.m.





Louisiana Department Of Education

1.877.453.2721

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For further information, contact:

**Suzy Johnson** 

Supervisor
Gifted and Talented Programs
Literacy Office
Phone: 225.342.0576

E-mail: marian.johnson@la.gov

The mission of the Louisiana Department of Education (LDOE) is to ensure equal access to education and to promote equal excellence throughout the state. The LDOE is committed to providing Equal Employment Opportunities and is committed to ensuring that all of its programs and facilities are accessible to all members of the public. The LDOE does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, or genetic information. Inquiries concerning the LDOE's compliance with Title IX and other civil rights laws may be directed to the Deputy Undersecretary, LDOE, Exec. Office of the Supt., P.O. Box 94064, Baton Rouge, LA 70804-9064; 877.453.2721 or customerservice@la.gov. Information about the federal civil rights laws that apply to the LDOE and other educational institutions is available on the website for the Office of Civil Rights, USDOE, at http://www.ed.gov/about/offices/list/ocr/.

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# THE LOUISIANA DEPARTMENT OF EDUCATION LITERACY OFFICE

presents this

# CERTIFICATE OF ATTENDANCE

to

For attendance of
Differentiated Instruction Institute
May 31 to June 2, 2011

Kerry Laster, Ph.D.

LITERACY CHIEF

LITERACY OFFICE

Gerry Laster

# **Hotel Venue Evaluation Form**

Name of Hotel/Venue: Lafayette Hilton Location: Lafayette, Louisiana

**Date of Conference:** May 31 to June 2, 2011

**Conference Name:** Differentiated Instruction Institute

Conference Coordinator/Division: Marian "Suzy" Johnson | Literacy Office

Purchase Order #: 37131500001
Requisition #: 678-1000-111999
Buyer Name: Toni Gordon

HOTEL EVALUATION	GOOD	FAIR	POOR
Quality of Food			
Service of Hotel Employees			
Clean, Properly Maintained Rooms			
Size of Meeting Rooms			
Reasonable Location			
Handicap Accessibility			
Adequate Lighting/Electrical			
OVERALL, I WOULD RATE THIS HOTEL			

COMMENTS/EXPLANATION:		





### STATE OF LOUISIANA

### **DEPARTMENT OF EDUCATION**

POST OFFICE BOX 94064, BATON ROUGE, LOUISIANA 70804-9064

Toll Free #: 1-877-453-2721 http://www.louisianaschools.net

May 31, 2011

### Dear Institute Participant:

Welcome to the 2011 Differentiated Instruction Institute: "Just Right—Right Now" Across the Spectrum, sponsored by the Louisiana Department of Education (LDOE), Literacy Office. Differentiated Instruction, an instructional concept that maximizes learning for ALL students, regardless of abilities, learning styles, interests, or prior experiences, has become one of the effective strategies in education. With the increased emphasis nationwide on higher achievement for ALL students, attention in our Louisiana classrooms should be focused on a more refined use of differentiated instruction that offers a variety of learning experiences to maximize academic achievement for our students. These research-based strategies can assist our educators with implementation of teaching techniques that focus on the essentials of our academic curriculum, with an emphasis on rigor. Through greater student engagement, learning and achievement will increase two-fold, which, in turn, positively impacts the student growth. It is the goal of this Institute to clarify differentiated instruction concepts and refine instructional techniques, so that administrators, teachers, and assessment personnel can enhance the pedagogy occurring in our Louisiana classrooms.

On behalf of the Louisiana Department of Education, we welcome you to the 2011 Differentiated Instruction Institute and hope you take advantage of all the sessions offered.

Cordially,

Kerry Laster, Ph.I

Assistant Deputy Superintendent

Literacy Office

Louisiana Department of Education

# **Conference Information**

### **PARKING**

Event parking will be available in the lot across from the arena. The Cajundome is accessible through an "under the street" tunnel and is a short walking distance to the registration area. Handicapped parking is available in a rear parking lot *after* dropping off your passengers in the "Handicapped Drop-Off Zone". A HANDICAPPED dashboard placard will be issued in the Drop-Off Zone to those needed this as you passengers are off-loaded.

### **REGISTRATION**

**(** 

Registration will open at 10:30 a.m. on Day 1 of the Institute and at 7:30 a.m. on the next two days. Participants are asked to register *daily* to receive their nametag and resource ticket. Name badges should be worn to enter a session.

### **KEYNOTE/CONCURRENT SESSIONS**

All keynote sessions will be held in the Exhibition Hall of the Cajun Dome Convention Center.

Tuesday's session will begin at 12:30 p.m.; Wednesday's and Thursday's sessions will begin at 8:30 a.m. These sessions will be 90 minutes in duration. Please select your concurrent sessions that apply to your particular needs ahead of time. Use the event planner on page 5 to make your first and second choices, just in case your first choice fills to capacity before you arrive at the session location. No cell phone usage during any of the sessions. Please turn your cell phone to silent or vibrate during all sessions.

### **RESOURCE MATERIALS**

Participants may go the Resource Material Store in the Acadia Room which is directly across the hall from the Evangeline Room to exchange their daily ticket for one of the resource materials offered. This room will open immediately after the key-note session each day and remain open until 4:30 each day. Please refer to the convention center site map for an exact location. Available materials will correlate with speakers of that day or the previous day. Participants may only receive *one item per day* to ensure that each applicant receives one item daily. Lost resource tickets will not replaced.

### **LUNCH AND SNACKS**

A hot "plate" lunch will be available for participants to purchase at the Cajun Dome on Wednesday and Thursday for a nominal cost. Daily lunch tickets may be purchased through the Cajundome Catering Service. Dining areas will be provided indoors as well as outdoor patio areas. Concession snacks will be available for purchase during the entire institute event. Concession Stands are located adjacent to the Cajundome Arena where the key-note sessions are conducted.

# DOCUMENTATION OF TRAINING HOURS

For those institute participants who need verification of participation in conference sessions, the Louisiana Department of Education (LDOE) staff will provide a "stamp" of attendance immediately after each session as they exit the room. Participants are asked to write their name and the sessions attended in the appropriate blanks attended on the back cover of the program. This is your certificate of attendance. You must be in attendance unit! the end of each of each session to be considered "in attendance." If you lose or misplace your program, session attendance will not be restamped for a past session.

### PROBLEMS/INFORMATION

Lost? Confused? Uncertain? Need help? Come to the registration area located by the entry doors opposite the parking lot tunnel. Please refer to your convention center site map for an exact location.

### MEDICAL EMERGENCIES

If a medical emergency arises, contact the event staff, who will call for paramedic assistance.

### **SMOKING**

Smoking will not be permitted in the Cajun Dome
Convention Center. Smokers may only smoke in the
outdoor patio areas noted on the convention center site map.

# **Conference Venue Evaluation Form**

Name of Hotel/Venue: Cajundome Convention Center

Location: Lafayette, Louisiana

**Date of Conference:** May 31 to June 2, 2011

**Conference Name:** Differentiated Instruction Institute

Conference Coordinator/Division: Marian "Suzy"Johnson | Literacy Office

Purchase Order #: 37131500001
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HOTEL EVALUATION	GOOD	FAIR	POOR
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Size of Meeting Rooms			
Reasonable Location			
Handicap Accessibility			
Adequate Lighting/Electrical			
OVERALL, I WOULD RATE THIS CONFERENCE VENUE			

OVERALL, I WOULD	RATE THIS CON	IFERENCE VEN	UE		
COMMENTS/EXPLANA	COMMENTS/EXPLANATION:				

LOUISIANA DEPARTMENT OF EDUCATION 11STITUTE 39

# Thank You

Many people have contributed a lot of time and effort into the planning, development, and implementation of this institute. We would like to acknowledge their contributions and extend a sincere thanks to the presenters, committee members, Kerry Laster, Ph.D.--Literacy Goal Chief, Debra Dixon--Special Education Director-Literacy Unit, Mary Louise Jones--Early Childhood Literacy Director, Shenoah Webb--Elementary Literacy Director, Terri Roberts--Adolescent Literacy Director, Jill Slack--Literacy Research Director, Nancy Hicks, Special Education Director-College and Career Readiness Unit, Patricia McElroy, State Supervisor for Educational Diagnostic Services, Nancy Beben-Division of Curriculum Standards Director, and LDOE Literacy Office and regional field staffs and student workers, the graphic design office, the proofing division, printing office, and shipping and receiving office. Many thanks to the staff of the Lafayette Cajundome and the Lafayette Hilton for all of their assistance in making this institute a success.

### **CONFERENCE SPEAKERS**

Ed Albert, Ph.D. Sarah Armstrong, Ed.D. Monica Ballay | LA SIG Carolyn Bass | AT, Ouachita Nancy Beben | LDOE Danny Brassell, Ph.D. Kristina Braud | LDOE Donna Broussard | LDOE

Sherry Hill | AT, St. Tammany Bertie Kingore, Ph.D.

Kathleen Kryza, Ph.D.

Richard Cash, Ed.D.

Susan Menard | LDOE

Cheryl Mitchell | LDOE

Nannette Olivier | LDOE

Pam Pierce, M.Ed.

Beverly Pugh | AT,East Baton Rouge

Will Richardson, M.A.T.

Pam Schiller, Ph.D.

Jeananne Smith | LDOE

Linda Tilton, M.S. Joy Zabala, Ph.D.

### AT REGIONAL SUPPORT CENTERS

**Region 1:** Renee Spratt

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Regions 4 & 6: Charlotte Ducote, Tammy Dupre

Region 5: Kay Bolen, Anissa Fontenot

LDOE/LATI: Donna Broussard

Kave Eichler

Mona Erickson

Teri Roberts

### **EVALUATIONS**

We need your help in designing future workshops/ conferences to meet your needs. A Conference Venue Evaluation form can be found in the back of your program. We are asking that everyone complete this form and turn it in at the registration area or in the boxes provided near exits. Evaluation forms regarding individual sessions will be distributed at the end of each session and collected at the exit door.

### WEBSITE

The LDOE has a website that provides a wealth of useful information. All handouts and session information will be posted on the Access Guide on the LDOE website under

Resources-Differentiated Instruction Visit the website at www.louisianaschools.net.

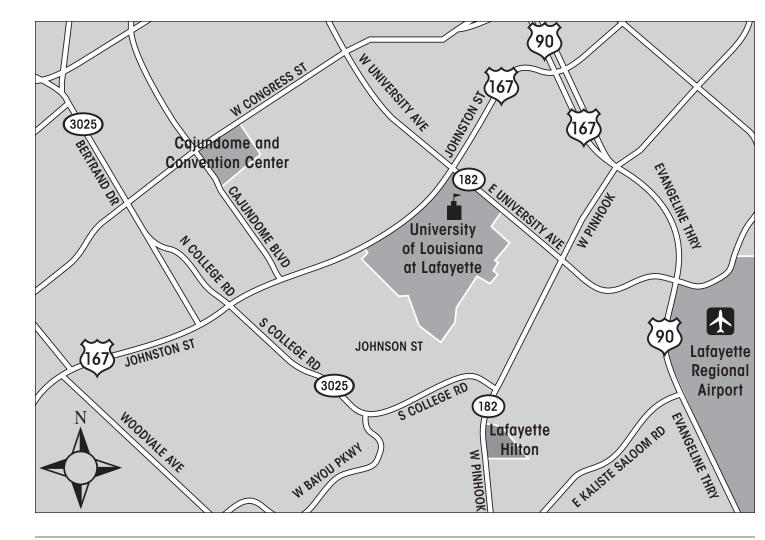
### **SESSION HANDOUTS**

Session handouts for all presenters will be available on flash drives to be issued to each participant.

### CONFERENCE HOTEL INFORMATION

The Lafayette Hilton, the conference Hotel for the Differentiated Instruction Institute, is located at 1521 West Pinhook Road in Lafayette, Louisiana. The phone number for the Hotel is 337.235.6111 and the fax number is 337.235.0311. Check-in is at 4:00 p.m. and check-out is at noon.

### **CONFERENCE-TO-HOTEL MAP**





Lisa Brochard Betsy Delahave Debra Dixon

Andrea Farmer

Marian "Suzy" Johnson | Chairman

Susan Menard Cheryl Mitchell

Margaret O'Keefe Nanette Olivier







CONFERENCE INFORMATION SESSION NOTES

### **CONFERENCE SCHEDULE**

TUESDAY   MAY 31, 2011			
10:30 a.m.	Registration		
12:30 p.m.	Keynote Address "The 21st Century Learner: Implications for the Classroom" - Richard Cash, Ed.D.		
2:00 p.m.	BREAK		
2:20 p.m. to 4:00 p.m.	Concurrent Session – Tuesday		
6:30 p.m.	Networking Opportunities — Lafayette Hilton		
WEDNES	DAY   JUNE 1, 2011		
7:30 a.m.	Registration		
8:30 a.m.	Keynote Address "DO or DI: Differentiating Instruction So all Students Succeed" - Danny Brassell, Ph.D.		
10:00 a.m.	BREAK		
10:15 a.m.	Concurrent Session #1		
11:45 a.m.	LUNCH		
1:00 p.m.	Concurrent Session #2		
2:30 p.m.	BREAK		
2:45 p.m. to 4:00 p.m.	Concurrent Session #3		
6:30 p.m.	Networking Opportunities— Lafayette Hilton		
THURSE	DAY   JUNE 2, 2011		
7:30 a.m.	Registration		
8:30 a.m.	Keynote Session "Differentiation: Realistic Ways to Simplify the Process" - Bertie Kingore, Ph.D.		
10:00 a.m.	BREAK		
10:15 a.m.	Concurrent Session #1		
11:45 a.m.	LUNCH		
1:00 p.m.	Concurrent Session #2		
2:30 p.m.	BREAK		

SESSION PLANNER

	TUESDAY   MAY 31, 2011
Keynot	te Address   12:30 p.m. to 2:00 p.m.
<b>Concu</b> i Choice	rrent Session   2:20 p.m. to 4:00 p.m.
Choice	1.
Choice	2:
١	WEDNESDAY   JUNE 1, 2011
Keynot	te Address   8:30 to 10:00 a.m.
Concur Choice	rrent Session 1   10:15 a.m. to 11:45 a.m. 1:
Choice	2:
<b>Concu</b> i Choice	rrent Session 2   1:00 p.m. to 2:30 p.m. 1:
Choice	2:
Concus Choice	rrent Session 3   2:45 p.m. to 4:00 p.m. 1:
Choice	2:
	THURSDAY   JUNE 2, 2011
Keynot	te Address   8:30 to 10:00 a.m.
Concus Choice	rrent Session 1   10:15 a.m. to 11:45 a.m. 1:
Choice	2:
Concu	rrent Session 2   1:00 p.m. to 2:30 p.m.
CHOICE	1.
Choice	2:
<b>Concu</b> i Choice	rrent Session 3   2:45 p.m. to 4:00 p.m. 1:
Choice	2.

Thank you for attending the Differentiated Instruction Institute

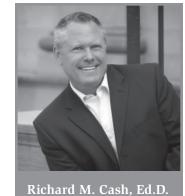
LOUISIANA DEPARTMENT OF EDUCATION 2011 DIFFERENTIATED INSTRUCTION INSTITUTE 37

2:45 p.m. to 4:00 p.m. | Concurrent Session #3



### •

### **KEYNOTE SPEAKERS**

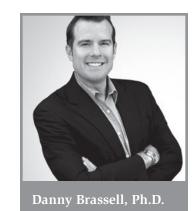


**Richard M. Cash, Ed.D.**, is the Director of Gifted and Talented Programs, K-12, for the Bloomington, Minnesota Public Schools, and has taught graduate-level courses at several universities and colleges in the Minneapolis/St. Paul area. Prior to his work as a district administrator and college-level instructor, Richard taught first and sixth grade in an urban elementary school for gifted children. Richard also worked for many years as a children's theater director. He has co-authored four highly acclaimed children's plays.

Internationally, Richard serves as a U.S. delegate to the World Council on Gifted Education and will be presenting workshops at the International Biennial Conference on Gifted Education in Incheon, Korea, in August 2011. He is also involved with the International Association for Supervision and Curriculum Development (ASCD), where he serves on the Leadership Council. Nationally, Richard is actively involved with the National Association for

Gifted Children (NAGC), serving as the Chair of the Membership Committee. He is a frequent presenter at the annual NAGC convention. Locally, Dr. Cash is the President of the Minnesota Association for Supervision and Curriculum Development (Mn ASCD) and Past-President of the Metro-Chapter for the Minnesota Educators of the Gifted and Talented (MEGT).

Dr. Cash also works as a private consultant to many school districts around the United States and internationally. His areas of expertise are gifted learners and programming, curriculum development, differentiated instruction, creativity, and brain compatible classrooms. He is the author of *Advancing Differentiation: Thinking and Learning for the 21st Century*, published by Free Spirit Publishing, Inc.. His website can be found at www.nrichconsulting.com.



Danny Brassell, Ph.D., is a Professor in the Teacher Education Department at California State University-Dominguez Hills. He is an experienced classroom teacher who has worked with students ranging from preschoolers to rocket scientists, and he has published numerous articles and nine books, including the soon-to-be-released Bringing Joy Back into the Classroom (Shell, 2011). A reformed reluctant reader now dedicated to creating passionate readers, he founded the Lazy Readers' Book Club, www.lazyreaders. com, Google's #1-ranked website featuring recommendations for cool 'short books' for all ages. Using humor, music and games, Dr. Brassell has motivated audiences across the country to create cultures in homes, schools and businesses that stimulate innovation through widespread reading.



Bertie Kingore, Ph.D., is an international consultant and award-winning author of twenty-five books, seven interactive CDs, numerous articles, and instructional aids. Her motivational and informative sessions make her a respected and popular speaker at national and international conferences. She has received many honors, including the Legacy Award as the author of the 2005 Educator Book of the Year and the Texas Gifted Educator of the Year Award. Dr. Kingore helps educators translate research into effective instructional applications. Her humorous and practical presentations leave teachers revitalized and eager to implement her ideas and learning experiences in their classes.

**①** 

SESSION NOTES



CONFERENCE INFORMATION

### SESSION NOTES

### FEATURED PRESENTERS



Ed Albert, Ph.D., Superintendent of the Tulpehocken Area School District in Bethel, Pennsylvania, has served as an educator and an administrator for the last 34 years at the district and collegiate levels in the Pennsylvania area. In addition to his administrative duties in Bethel, he presently serves as an instructor at Alvernia College in Reading, Pennsylvania where he provides coursework in curriculum innovations, school law, foundations for teaching, and assessment/evaluation. Dr. Albert has presented at numerous national conferences on a variety of topics, including differentiation, cooperative learning, curriculum innovations, peer coaching, and assessments. His undergraduate and graduate level background reflects extensive experience and research associated with special needs and at-risk students. Currently, Dr. Albert is residing in Pennsylvania with his wife and two children. He enjoys all sports, especially basketball, where he serves as a basketball game official for Pennsylvania's District, State, and Semi-Eastern Final games.



Sarah Armstrong, Ed.D., president of Leading and Learning Solutions, is a consultant on instructional improvement, including the application of brain research and effective differentiation in the classroom. Her wide-range of experience as an educator includes serving as a reading specialist, supervisor of gifted and reading, elementary principal and assistant superintendent. Sarah conducts workshops at national and state conferences and works regularly with administrators and teachers in school districts across the country. Her book, Teaching Smarter with the Brain in Focus, published by Scholastic, is frequently used in many schools as a faculty book study. Her new book, entitled A Practical Guide to Tiering Instruction in the Differentiated Classroom, became available in October 2010. Sarah is an adjunct instructor for several universities, including the University of Virginia, where she teaches classes in UVA's alternative licensure program for prospective teachers. When not immersed in education, Sarah thrives on singing in an acappella early music

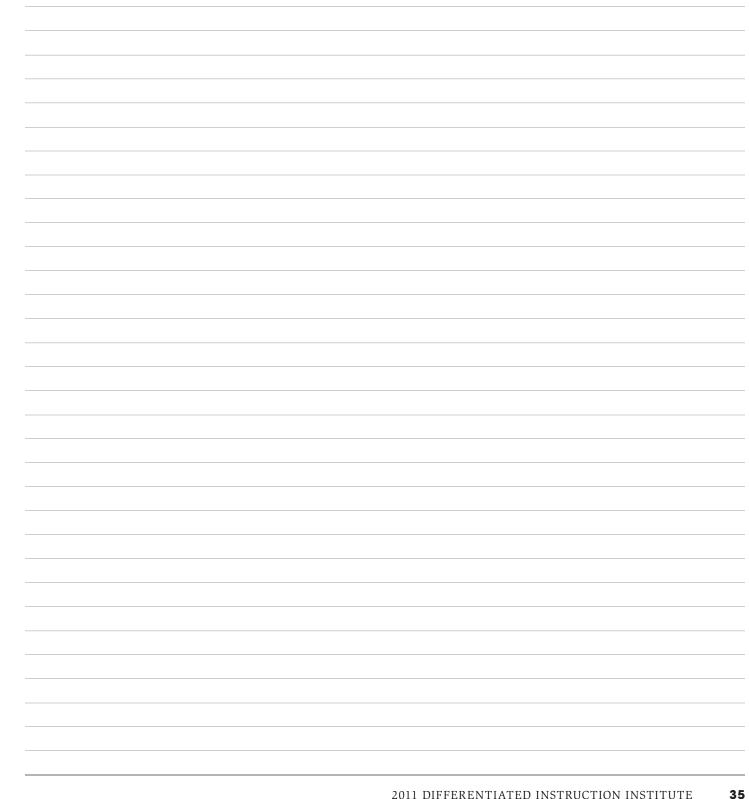
group and playing the hammered dulcimer. Sarah is married to Stu Armstrong; they have four children.



Kathleen Kryza is a life-long learner, an experienced teacher and an outstanding international presenter/coach/consultant. Kathleen is passionate, informed and committed to bringing the best educational practices to schools and teachers, so that they can help ALL students succeed. She has taught general education, special education, and gifted and talented students. Kathleen has also worked with students of varying socioeconomic and multi-cultural backgrounds. She has taught and co-taught a variety of content areas at both secondary and elementary levels.

Kathleen is the co-author of the Corwin Press books, *Inspiring Secondary Learners* (2007), Inspiring Elementary Learners, (2008), Differentiating in the Real Classroom (2009) and Winning Strategies for Test Taking. Kathleen is featured in the video, Differentiating Instruction in the Intermediate Grades, Bureau of Education and Research (BER), 2008. She has presented

for school districts locally, nationally, and internationally for 20 years on various educational and motivational topics (Differentiated Instruction, Reading and Writing for Understanding, Inclusion Co-teaching, RTI and more).





# SESSION NOTES

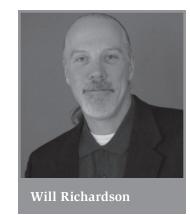
### FEATURED PRESENTERS

Workshops with Kathleen are highly practical and inspirational. You will leave her seminars with dozens of ideas you can implement immediately. More importantly, as you use these dynamic strategies in your classroom practice, you will see your students respond and grow as learners.

Kathleen also works as coach and consultant for districts. Kathleen differentiates instruction to meet districts' and teachers' learning needs though modeling lessons in classrooms and by observing and guiding schools and teachers as they grow their skills.

No Photo Available **Pam Pierce** has been an educator for 17 years. Her experience in K-8 includes work as a classroom teacher, district literacy coach, reading specialist, and reading coordinator. Pam has traveled across the country since 2006 as a consultant for Debbie Diller & Associates. Pam earned her bachelor's degree from Louisiana State University in Baton Rouge and her master's degree from the University of Houston. She also carries a Reading Specialist certification. Baton Rouge is Pam's hometown. She currently resides in Houston, Texas. Pam enjoys traveling, playing tennis, and shopping.





Will Richardson is known internationally for his work with educators and students to understand and implement instructional technologies and, more specifically, for providing the tools of the Read/Write Web to their schools, classrooms and communities. A former public school educator for 22 years, Will's own Weblog (Weblogg-ed.com) is a leading resource for the creation and implementation of Web 2.0 technologies on the K-12 level, and his is a leading voice for school reform in the context of the fundamental changes these new technologies are bringing to all aspects of life. His critically acclaimed, best-selling book Blogs, Wikis, Podcasts and Other Powerful Tools for Classrooms (2nd Edition, July 2008, Corwin Press) is already being used by tens of thousands of teachers to reinvent their practice, and his keynotes, presentations and workshops to audiences around the world communicate a fresh and inspiring vision of what schools can and must become.

He is a national advisory board member for the George Lucas Education Foundation, a monthly columnist for District Administration Magazine, and a frequent contributor to magazines and journals, such as Educational Leadership and Edutopia. He is a founding partner of the Connective Learning Group, which is dedicated to assisting educators to contextualize and implement Read/Write Web tools into their schools and classrooms. He is also co-founder of Powerful Learning Practice, which provides long-term, job embedded professional development around social online networking tools to educators around the world.

Will lives along the Delaware River in beautiful Western New Jersey with his wife Wendy and his children Tess and Tucker, all of whom are bloggers.

CONFERENCE INFORMATION

### SESSION NOTES

### FEATURED PRESENTERS



Pam Schiller is a freelance Early Childhood Consultant and Author. Dr. Schiller has been a childcare administrator for several years and has also taught in the public schools as a kindergarten teacher. She served as Head of the Early Childhood Department at the University of Houston, where she also directed the Lab School.

Dr. Schiller shares her extensive knowledge in workshops, radio and television interviews, and as a popular keynote speaker and author. She is Senior Author of the DLM Early Childhood Express, a full curriculum for four year olds, the DLM Early Childhood Program, a full curriculum for Kindergarten, and Early Impressions: Start Smart Edition, a full curriculum for infants and toddlers.

Pam is also the author of several children's books, music CDs, DVDs and more than thirty teacher resource books for Gryphon House, Goodyear Books, SRA/McGraw-Hill, and Fearon Teaching Aids.



Linda Tilton is an international author, speaker and educational consultant with 35 years in the field of education. She is best known for her highly practical "take back and use" strategies designed to help every student succeed. Linda believes passionately that today's engaged student is tomorrow's lifelong learner.

In her presentations, Linda focuses on a variety of concrete topics to help students be successful learners, including differentiated instruction, organizational skills, high interest review activities, behavior strategies, as well as reading and math ideas.

She is a dynamic and enthusiastic presenter who is asked to return to school districts again and again by teacher request. Linda has presented her strategies to more than 500,000 teachers and administrators at conferences, colleges, universities, school districts and in teachers' classrooms. She has been a major presenter at the LDA International Conference for more than 16 years, has

given the keynote address at numerous LDA and CEC state conferences. Linda has taught graduate education courses at Hamline University in St. Paul, Minnesota, and has worked with students in the ACE graduate program at the University of Notre Dame.

Linda Tilton is the author of several books, including The Teacher's Toolbox for Differentiating Instruction and Inclusion: A Fresh Look. She has created two staff development kits and the video, Choosing to Change. All of her materials share Linda's enthusiasm for learning and life. She is a true champion of student success!



Joy Zabala, Ph.D., is a pioneer in special education and assistive technology. In the 1980s—after many years as a distinguished general educator in schools in Georgia, Florida, and Caracas, Venezuela—she began exploring ways to use technology to extend learning opportunities to all students, including those with disabilities. As a technologist, special educator, and teacher trainer, Dr. Zabala earned national recognition for her work. Dr. Zabala is the Director of Technical Assistance for CAST and for the National Accessible Instructional Materials (AIM) Center. The National AIM Center is funded by the Office of Special Education Programs, U.S. Department of Education and is charged with working with state education agencies, local education agencies and other stakeholders to develop effective systems to speed the delivery of high-quality accessible instructional materials to students with print disabilities. She brings rich experience to this position, having



LOUISIANA DEPARTMENT OF EDUCATION

Session Notes	

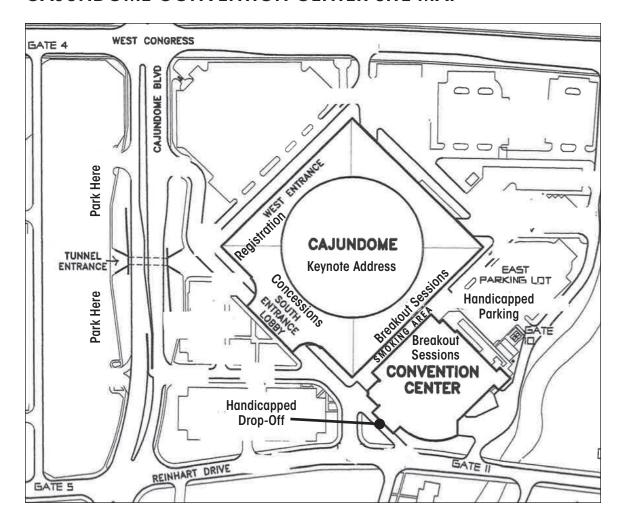
### FEATURED PRESENTERS

served as the Project Manager of the AIM Consortium, a 15-state federally-funded project also led by CAST (2007-2009) and charged with improving the quality, availability, and timely delivery of accessible instructional materials to K-12 students with print disabilities. In addition to directing technical assistance for the AIM Center, she will be overseeing both formative and summative evaluations for both the National AIM Center and the National Instructional Materials Accessibility Standard (NIMAS) Center, with support from an external evaluator.

She is also developer of the SETT Framework, a tool that helps collaborative teams select, develop, and use a variety of solutions to support the communication, participation, and achievement of students with disabilities. Dr. Zabala is a founding member of the QIAT Community of AT professionals and facilitator of the QIAT List. She is also a past-president of the Technology and Media Division (TAM) of the Council for Exceptional Children.

Dr. Zabala received her Bachelor's degree in Elementary and Early Childhood Education from the University of Florida, her Master's in Curriculum and Instruction in Early Childhood Education from Florida Atlantic University, and her Doctorate in Special Education Personnel Preparation from the University of Kentucky. She is a strong supporter of Universal Design for Learning (UDL) and Assistive Technology as complementary supports for student achievement.

### CAJUNDOME CONVENTION CENTER SITE MAP



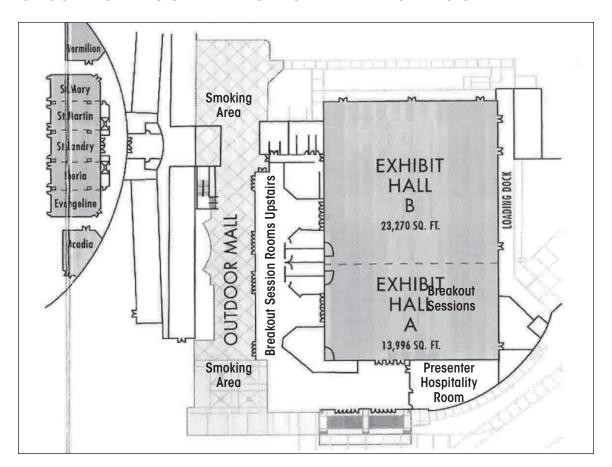
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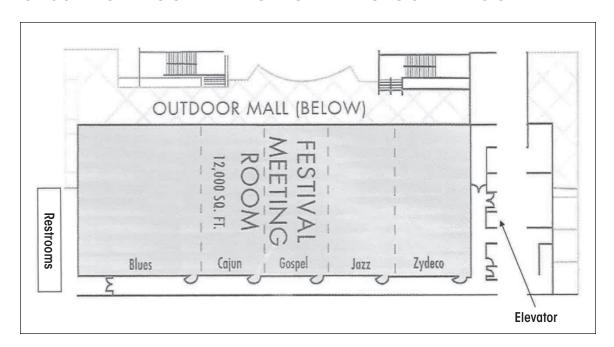
CONFERENCE INFORMATION

SESSION INFORMATION

### CAJUNDOME CONVENTION CENTER FIRST FLOOR



### CAJUNDOME CONVENTION CENTER SECOND FLOOR



for how to set up a classroom to maximize space (and ultimately, time) are included along with many "before and after" examples from K-8 classrooms. We help teachers look at essential spaces, essential furniture, and making a classroom "student-centered," rather than teacher-centered. Practical ideas teachers can use immediately are shared.

### You've Gotta Know: UDL and AIM Cool Resources and Tools

Location: St. Mary/St. Martin | Presenters: Charlotte Ducote - LATI Region 4/6 & Donna Broussard - LDOE

This presentation will provide information about interactive web sites, resources, and tools that educators can use to universally design curriculum and provide accessible instructional materials to support differentiated instruction. We like to move fast, so keep your seat-belts strapped. You will want to bookmark these sites as we go along. We invite you to bring your laptops, smart phones and hand-helds. Don't forget to power up before you come.

### **Assistive Technology Showcase**

**Location:** Vermilion | **Moderator:** Regional Assistive Technology Centers

Teachers will be encouraged to interact with the assistive technology that is available through their regional technology centers. Numerous stations will be set up for teachers to explore and manipulate technology tools available.

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### CONCURRENT SESSION #3 [CONTINUED] | JUNE 2, 2011 | 2:45 TO 4:00 P.M.

### **Connective Writing**

**Location:** Zydeco | **Presenter:** Will Richardson, M.A.T.

The ability to easily publish to the Internet has opened up all sorts of new possibilities for teachers to help students enhance their writing skills and become more effective communicators. In the age of the Read/Write Web, every reader can truly be a writer as well. Weblogs and wikis provide wide and diverse audiences from around the world for feedback and response. But they also require a more "connective writing" approach, one that can synthesize many disparate ideas from different sources, all connected together through hypertext. This is a think out of the box workshop intended to help you start exploring new ways to make your own writing and your classroom writing more meaningful and more effective.

### Movin' and Groovin' in the Inclusive Classroom: Meaningful Movement Makes Learning Matter

**Location:** Gospel | **Presenter:** Kathleen Kryza, Ph.D.

Based on current brain research, we know that movement cements learning and is essential for the many kinesthetic learners we find in our inclusive classrooms. But how do we readily build *constructive* movement into our classroom instruction? In this energetic session, you will learn the whys and hows of adding effective movement for learning into your classroom instruction and you will leave with practical strategies that actively engage all students. See how meaningful movement will make a significant difference in your classroom.

### Assessment in a Differentiated Classroom

**Location:** Jazz | **Presenter:** Sarah Armstrong, Ed.D.

While all students can learn, they do not all start at the same place, learn at the same rate, or reach the same level of proficiency. The key to meeting the needs of students in a differentiated classroom is to include a wide range of assessment tools to guide thinking and support scaffolding of learning. The range of assessment tools includes preassessments, self-assessments, structured quality feedback, and diagnostic assessments. Assessment tools, templates, and strategies to improve learning will be shared with participants in this interactive session.

### **Brain Compatible Strategies**

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**Location:** St. Landry | **Presenter:** Pam Schiller, Ph.D.

Medical research is providing us with research findings that make it possible to match teaching strategies with significant brain functions and processes. Applications of this research optimize learning for all children. This session will focus on applications related to information processing (learning), environmental influences and use of developmental timetables.

### **Spaces & Places: Using Classrooms More Effectively for Instruction**

**Location:** Cajun | **Presenter:** Pam Pierce, M.Ed.

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A well-organized classroom is a more productive classroom! In this training, we will guide teachers through processes to "de-clutter" their classrooms and set up thoughtful, productive spaces for instruction. Using ideas from Debbie's best-selling book, Spaces & Places, we give teachers strategies and provide inspiration to help them get rid of unnecessary items in their rooms that may be distracting children from learning. Step-by-step processes

### CONFERENCE AGENDA | TUESDAY | MAY 31, 2011

Please select sessions that apply to your particular needs. Use the event planner on page 5 to make your first and second choices, just in case a session fills to capacity before you arrive at the session location.

LOCATION	& TIME	SESSION TITLE
Arena Lobby	10:30 a.m.	Registration
Cajundome Arena	12:30 p.m.	Keynote Address   "The 21st Century Learner: Implications for the Classroom" - Richard Cash, Ed.D.
	CON	CURRENT SESSION   2:20 TO 4:00 P.M.
LOCATION	& TIME	SESSION TITLE
Evangeline/	'Iberia	"Digging Deeper into Bloom's: Mining for Depth and Complexity" - Richard Cash, Ed.D.
Blues		"Reach for the Stars: Creating a Climate of Success for Every Learner" - Linda Tilton, M.S.
Gospe	l	"Formative Assessment" - Ed Albert, Ph.D.
St. Martin/S	t. Mary	"Universal Design for Learning: Big Ideas and Cool Tools for Addressing Diversity in Louisiana Classrooms" - Joy Zabala, Ph.D.
Cajun	1	"Differentiating Instruction for Students with Disabilities in the General Education Setting" - Cheryl Mitchell   LDOE
Jazz		"Louisiana's Implementation Plan for the Common Core State Standards" - Nancy Beben   LDOE
St. Land	lry	"Implementing Strategies for Engaging Deeper Learning" - Susan Menard & Jeananne Smith   LDOE
Zydeco	0	"Assessing the Implementation of Differentiated Instruction" - Monica Ballay   SIG 2 Liaison/Evaluator

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2011 DIFFERENTIATED INSTRUCTION INSTITUTE



### CONFERENCE AGENDA | WEDNESDAY | JUNE 1, 2011

### **Morning Sessions**

Please select sessions that apply to your particular needs. Use the event planner on page 5 to make your first and second choices, just in case a session fills to capacity before you arrive at the session location.

LOCATION	& TIME	SESSION TITLE	
Arena Lobby	7:30 a.m.	Registration	
Cajundome Arena	12:30 p.m.	Keynote Address   "DO or DI: Differentiating Instruction So All Students Succeed" - Danny Brassell, Ph.D.	
	CONCL	JRRENT SESSION #1   10:15 TO 11:45 A.M.	
LOCATION	& TIME	SESSION TITLE	
Evangeline/	Iberia	"Dare to Differentiate: Vocabulary Strategies for All Students" - Danny Brassell, Ph.D.	
Blues		"High Impact Reinforcement Strategies Using Whole Group, Flexible Groups, Partner and Individual Activities" - Linda Tilton, M.S.	
Gospel		"Differentiation: A Practical Approach" - Ed Albert, Ph.D.	
Jazz		"Teaching Smarter with the Brain in Mind" - Sarah Armstrong, Ed.D.	
St. Land	ry	"Early Literacy and Brain Development" - Pam Schiller, Ph.D.	
Cajun		"Practice with Purpose: Using Literacy Stations in the Upper Grades" - Pam Pierce, M.Ed.	
St. Martin/St. Mary		"Universal Design for Learning: Big Ideas and Cool Tools for Addressing Diversity in Louisiana Classrooms"  - Joy Zabala, Ph.D.	
Zydeco	)	"Louisiana's Implementation Plan for the Common Core State Standards" - Nancy Beben   LDOE	
Vermilie	on	"Assistive Technology Showcase" - Regional Assistive Technology Centers	

Resource Materials Exchange Center | Acadia Room

SESSION INFORMATION

### The Access Guide: Differentiation Support at your Finger Tips!

Location: St. Mary/St. Martin | Presenters: Nanette Olivier & Kristina Braud - LDOE

The Access Guide (http://accessguide.doe.louisiana.gov/ and http://sda.doe.louisiana.gov/ )is a web-based companion to the Louisiana Comprehensive Curriculum (LCC) that provides resources and tools for educators and families to use in supporting student access and progress in the general curriculum.

The website addresses the needs of struggling learners, students who need added rigor, advanced learners, and those with the most significant disabilities. Included at the site are strategies related to differentiated instruction and assessment, use of assistive technology, accessible instructional materials, and IEP development. The Access Guide serves as a hub of information related to the provision of literacy access for all students. This session will explore the resources found in the Access Guide that help differentiate the level of support for all learners, including strategies and materials which align to students' readiness, interests, and learning needs.

### **Assistive Technology Showcase**

**Location:** Vermilion | **Moderator:** Regional Assistive Technology Centers

Teachers will be encouraged to interact with the assistive technology that is available through their regional technology centers. Numerous stations will be set up for teachers to explore and manipulate technology tools available.

### CONCURRENT SESSION #3 | JUNE 2, 2011 | 2:45 TO 4:00 P.M.

### Differentiating Instruction for Students with Disabilities in the General Education Setting

**Location:** Evangeline/Iberia | **Presenter:** Cheryl Mitchell - LDOE

When students are completely engaged in a learning activity, they take ownership of the information being examined, and deeper learning results. The more ways students can manipulate information, the more they can analyze and synthesize concepts in new applications. This session will provide interactive, innovative activities that can be adapted to any grade level. The evidence-based strategies presented have been thoroughly researched and have been proven to promote higher levels of student achievement in the classroom. Come to learn how these applications can refresh the discovery, inquiry, and assessment processes in your classroom.

### Using Multiple Approaches to Engage and Assess Learners

**Location:** Blues | **Presenter:** Linda Tilton, M.S.

What do I want my students to know and do? That is the essential question that shapes instruction. On-going assessment provides the critical data needed to adjust our teaching, learning tasks and options as students move toward that end goal. This highly practical session explores numerous ways of checking for understanding along the way. We'll use "Just in time assessments," summarization tools, choice boards, tiered assignments and other concrete tools and techniques to facilitate learning and provide high-interest options for students. There will be an opportunity to collaborate with peers in creating sample choice boards and tiered assignments on the spot. Please join me for this hands-on session!

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### CONCURRENT SESSION #2 [CONTINUED] | JUNE 2, 2011 | 1:00 TO 2:30 P.M.

### From Information Literacy to Information Leadership

**Location:** Zydeco | **Presenter:** Will Richardson, M.A.T.

Assessing the relevance and reliability of information is a crucial skill for all educators to master and model. But that type of information literacy is only the beginning. With the explosion of information coming online, school leaders need to employ successful strategies for finding, managing and communicating what's significant for their own practice and for that of their constituents. This workshop will cover the tools that information leaders are using and the strategies to use them well.

# I Can't Find the Answer Anywhere: Finding the Answer AND Writing Quality Responses to Questions from the Text

**Location:** Gospel | **Presenter:** Kathleen Kryza, Ph.D.

In this session you will learn essential strategies (and how to teach them for student ownership!) to help students 1.) Know where to locate the answers to text-based questions, 2.) Recognize non-fiction text structures, 3.) Write quality short answer responses, and 4.) Use mapping to write longer pieces of non-fiction text. These powerful strategies **QAR/RESCUE/ROPE/Mapping Into Writing**, are a *must* building successful learners in content area classrooms.

### The Brain, Learning, and Lesson Design: Maximizing Instruction

**Location:** Jazz | **Presenter:** Sarah Armstrong, Ed.D.

Teachers struggle at times to keep learners engaged and maintain high levels of achievement. Knowing the key principles of effective lesson design (not just lesson plans) based on research on the brain and learning will empower both teachers and students in the classroom. In this workshop, teachers will gain insight on how to design lessons for optimal learning with "use tomorrow" strategies that focus on teaching smarter, not working harder!

### Multiple Intelligences in the Early Childhood Classroom

**Location:** St. Landry | **Presenter:** Pam Schiller, Ph.D.

Developing a comprehensive and inclusive early childhood curriculum is a challenging task. The children who engage in the curriculum activities come from a myriad of individual differences. They process different learning style preferences and intelligences. They often come from a range of ages and ability levels as well. This presentation will demonstrate how to weave the many elements of curriculum together in order to appeal to each child's unique talents and abilities.

### Making the Most of Small Group Reading Instruction in Grades K-3

**Location:** Cajun | **Presenter:** Pam Pierce, M.Ed.

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This session will present ideas on how to focus small group instruction to help teachers get more power from their lessons. Teachers will learn how to form groups, organize for instruction, choose books, and plan lessons that will maximize the time spent in small groups. Practical, research-based ideas are the foundation of these sessions.

### CONFERENCE AGENDA | WEDNESDAY | JUNE 1, 2011

### **Afternoon Sessions**

Please select sessions that apply to your particular needs. Use the event planner on page 5 to make your first and second choices, just in case a session fills to capacity before you arrive at the session location.

CONCURRENT SESSION #2   1:00 TO 2:30 P.M.				
LOCATION & TIME	SESSION TITLE			
Evangeline/Iberia	"Waking Up your Lazy Readers" - Danny Brassell, Ph.D.			
Blues	"Reaching and Teaching Struggling Students in the DI Classroom: Adjusting and Adapting for Success" - Linda Tilton, M.S.			
Gospel	"Formative Assessment" - Ed Albert, Ph.D.			
Jazz	"The Empty Desk: Why We Lose At-Risk Learners and How Brain-Compatible Teaching Can Help" - Sarah Armstrong, Ed.D.			
St. Landry	"Multiple Intelligences in the Early Childhood Classroom" - Pam Schiller, Ph.D.			
Cajun	"Making the Most of Small Group reading Instruction in Grades 4-8" - Pam Pierce, M.Ed.			
St. Martin/St. Mary	"AIM and NIMAS: Ten things Louisiana Educators and Families Need to Know About Accessible Instructional Materials" - Joy Zabala, Ph.D.			
Zydeco	"Assessing the Implementation of Differentiated Instruction" - Monica Ballay   SIG 2 Liaison/Evaluator			
Vermilion	"Assistive Technology Showcase" - Regional Assistive Technology Centers			

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### CONFERENCE AGENDA | WEDNESDAY | JUNE 1, 2011

### Afternoon Sessions [CONTINUED]

Please select sessions that apply to your particular needs. Use the event planner on page 5 to make your first and second choices, just in case a session fills to capacity before you arrive at the session location.

CONC	SURRENT SESSION #3   2:45 TO 4:00 P.M.
LOCATION & TIME	SESSION TITLE
Evangeline/Iberia	"Differentiating Instruction for Students with Disabilities in the General Education Setting" - Cheryl Mitchell   LDOE
Blues	"Using Multiple Approaches to Engage and Assess Learners" - Linda Tilton, M.S.
Gospel	"Differing Instruction using Tiered Lessons and Flexible Grouping" - Ed Albert, Ph.D.
Jazz	"Building Higher Order Thinking into Content Instruction" - Sarah Armstrong, Ed.D.
St. Landry	"Brain Compatible Strategies" - Pam Schiller, Ph.D.
Cajun	"Spaces & Places: Using classroom More Effectively for Instruction in Grades 4-8" - Pam Pierce, M.Ed.
St. Martin/St. Mary	"Introduction to Accessible Instructional Materials (AIM) in Louisiana" - Donna Broussard & Nanette Olivier   LDOE
Zydeco	"Implementing Strategies for Engaging Deeper Learning" - Susan Menard & Jeananne Smith   LDOE
Vermilion	"Assistive Technology Showcase" - Regional Assistive Technology Centers



### **Literacy Work Stations for K-3 Teachers**

**Location:** Cajun | **Presenter:** Pam Pierce, M.Ed.

This session is an engaging introduction to literacy work stations and how to make them purposeful and connected to instruction and state standards. This session will answer the question, "What does the rest of my class do while I'm working with a small reading group?" Also included are practical suggestions for establishing, managing, and using literacy work stations in K-3.

### District Process for AIM - 3 Louisiana Districts Share Their AIM Story

Location: St. Mary/St. Martin | Presenters: Carolyn Bass - Ouachita Parish, Beverly Pugh - East Baton Rouge Parish, Sherry Hill - St. Tammany Parish, and Donna Broussard - LDOE

This presentation will spotlight East Baton Rouge, Ouachita, and St. Tammany school districts as they describe their AIM procedures, the steps that they went through to develop AIM policies, and how they provide supports for students. The presenters will cover everything from forms and professional development, to resources for students with significant disabilities. They have real stories, with real problems and real solutions. Come to learn how they did it and how their AIM stories are still unwinding.

### **Assistive Technology Showcase**

**Location:** Vermilion | **Moderator:** Regional Assistive Technology Centers

Teachers will be encouraged to interact with the assistive technology that is available through their regional technology centers. Numerous stations will be set up for teachers to explore and manipulate technology tools available.

### CONCURRENT SESSION #2 | JUNE 2, 2011 | 1:00 TO 2:30 P.M.

Tiered Learning Stations: Increase Achievement, High-Level Thinking, and the Joy of Learning - Grades 1-8

**Location:** Evangeline/Iberia | **Presenter:** Bertie Kingore, Ph.D.

Learning stations are work sites where significant learning objectives and flexible group interactions are accomplished with a minimum of classroom space. Tier stations promote continuous learning for all students at appropriate yet varied levels of complexity and depth. Learn how to organize stations that increase students' achievement gains, integrate learning standards and high-level thinking, extend student responsibility and autonomy, and use rubrics and reflection to assess the quality of product and process. This session includes plans for several tiered learning stations that teacher can prepare in minutes to accelerate students' minds and bodies into a high learning gear.

### Reaching and Teaching Struggling Students in the DI Classroom: Adjusting and Adapting for Success

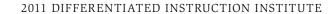
**Location:** Blues | **Presenter:** Linda Tilton, M.S.

Do you have students who are struggling every day in your classroom? Students with IEPs? 504 plans? Students falling through the cracks? Students with short attention spans and low motivation? This highly practical session is filled with dozens of strategies especially for them! Strategies, tips, tools and techniques will focus on specific ways to help struggling students compensate for difficulties, become more confident learners and succeed in school. It's all about engagement and involvement! Specific strategies will help your students get organized, be accountable for results, compensate for difficulties, and improve reading, vocabulary, comprehension and math skills. General education and special education teachers will gain practical strategies to take back and use immediately.

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### CONCURRENT SESSION #1 [CONTINUED] | JUNE 2, 2011 | 10:15 TO 11:45 P.M.

### High Impact Reinforcement Strategies Using Whole Group, Flexible Groups, Partner and Individual Activities

**Location:** Blues | **Presenter:** Linda Tilton, M.S.

Welcome to a celebration of tools and techniques to differentiate instruction! This highly practical session is filled with dozens of "take back and use" strategies for high interest and high impact review and reinforcement. There will be activities suitable for large group, flexible group, partners and the individual. Group size depends on the specific purpose and needs of the student. The ideas suggested can be implemented across the content areas and grade levels as anchor activities, "Do Now," and transitions tools. All are time-efficient and extremely effective. These are the "nuts and bolts" ideas that you will take back and use immediately!

### Weblogs in Schools

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**Location:** Zydeco | **Presenter:** Will Richardson, M.A.T.

The almost limitless potential of Weblogs as a teaching tool is fostering an explosion of innovative projects, partnerships and techniques at every level of education from elementary school to graduate programs. The ease with which Weblogs allow for publishing of content to the Internet makes them the perfect tool for bringing new voices into to the classroom and building true educational communities that go beyond traditional school walls. This session will highlight best practice uses of Weblogs in schools and include resources on how to get started.

### Unleash the Power of Choice: Differentiation that Empowers Your Students

**Location:** Gospel | **Presenter:** Kathleen Kryza, Ph.D.

Choice empowers ALL Learners, giving them a voice in your classroom and helping them become more responsible, independent and accountable. Choice allows you to challenge advanced learners, while also providing opportunities for struggling learners to succeed. In this idea-packed session, you will discover proven ways to offer choice at the *input (Chunk)*, *process (Chew) or output (Check)* part of your lessons. But, don't commit random acts of choice! Kathleen will show you doable ways to design rigorous choice projects that incorporate district standards and benchmarks and how to assess those projects with easy-to-create rubrics.

### Differentiation in Practice: Instruction for Maximum Learning for All Students

**Location:** Jazz | **Moderator:** Sarah Armstrong, Ed.D.

For differentiation to work, teachers must make it an intentional focus of brain-compatible lesson design that considers readiness levels, interests, and learning styles of students. In this hands-on workshop, teachers will gain insight about differentiating based on content, process, and product. Sample tiered lessons and various assessment tools will be reviewed. Additional templates that can be used the next day will be included.

### **Early Literacy and Brain Development**

**Location:** St. Landry | **Presenter:** Pam Schiller, Ph.D.

The emerging research from the medical community indicates that paying attention to the windows of opportunity for wiring and enhancing wiring of brain connections has definite implications for helping children develop literacy. This presentation looks at developmental stages of literacy in consort with the windows of opportunity suggested by medical research.

### CONFERENCE AGENDA | THURSDAY | JUNE 2, 2011

### **Morning Session**

Please select sessions that apply to your particular needs. Use the event planner on page 5 to make your first and second choices, just in case a session fills to capacity before you arrive at the session location.

LOCATION	& TIME	SESSION TITLE			
Arena Lobby	7:30 a.m.	Registration			
Arena Lobby	7:30 a.m.	"Differentiation: Realistic Ways to Simplify the Process" - Bertie Kingore, Ph.D.			
	CONCURRENT SESSION #1   10:15 TO 11:45 A.M.				
LOCATION	& TIME	SESSION TITLE			
Evangeline/	'Iberia	"Just What I Need! Learning Experience with Multiple Applications: Grades k-8" - Bertie Kingore, Ph.D.			
Blues		"High Impact Reinforcement Strategies Using Whole Group, Flexible Groups, Partner and Individual Activities" - Linda Tilton, M.S.			
Zydeco		"Weblogs in Schools" - Will Richardson, M.A.T.			
Gospe	1	"Unleash the Power of Choice: Differentiation that Empowers Your Students" - Kathleen Kryza, Ph.D.			
Jazz		"Differentiation in Practice; Instruction for Maximum Learning for All Students" - Sarah Armstrong, Ed.D.			
St. Land	lry	"Early Literacy and Brain Development" - Pam Schiller, Ph.D.			
Cajun	ı	"Literacy Work Stations for K-3 Teachers" - Pam Pierce, M.Ed.			
St. Martin/S	t. Mary	"District Process for AIM—3 Louisiana Districts Share Their AIM Story" - Carolyn Bass   Ouachita Parish - Beverly Pugh   East Baton Rouge Parish - Sherry Hill   St. Tammany Parish - Donna Broussard   LDOE			
Vermilion		"Assistive Technology Showcase" - Regional Assistive Technology Centers			

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### CONFERENCE AGENDA | THURSDAY | JUNE 2, 2011

### **Afternoon Sessions**

Please select sessions that apply to your particular needs. Use the event planner on page 5 to make your first and second choices, just in case a session fills to capacity before you arrive at the session location.

CONCURRENT SESSION #2   1:00 TO 2:30 P.M.		
LOCATION & TIME	SESSION TITLE	
Evangeline/Iberia	"Tiered Learning Stations: Increase Achievement, High-Level Thinking, and the Joy of Learning" - Bertie Kingore, Ph.D.	
Blues	"Reaching and Teaching Struggling Students in the DI Classroom: Adjusting and Adapting for Success" - Linda Tilton, M.S.	
Zydeco	"From Information Literacy to Information Leadership" - Will Richardson, M.A.T.	
Gospel	"I Can't Find the Answer Anywhere: Finding the Answer AND Writing Quality Responses to Questions from the Text" - Kathleen Kryza, Ph.D.	
Jazz	"The Brain, learning, and Lesson Design: Maximizing Instruction" - Sarah Armstrong, Ed.D.	
St. Landry	"Multiple Intelligences in the Early Childhood Classroom" - Pam Schiller, Ph.D.	
Cajun	"Making the Most of Small Group Reading Instruction in Grades K-3" - Pam Pierce, M.Ed.	
St. Martin/St. Mary	"The Access Guide: Differentiation Support at your Finger Tips" - Kristina Braud & Nanette Olivier   LDOE	
Vermilion	"Assistive Technology Showcase" - Regional Assistive Technology Centers	

SESSION INFORMATION

### Introduction to Accessible Instructional Materials (AIM) in Louisiana

Location: St. Martin/St. Mary | Presenters: Donna Broussard & Nanette Olivier - LDOE

Would your students benefit from AIM? Do you know the difference between NIMAS and AIM? Do you know who to contact to acquire AIM? If you're not sure, you need to attend this session to learn the basics about AIM, legal mandates, definitions, and the responsibility of IEP and IAP teams. Presenters will answer the difficult questions about determining the need for AIM and why this process is a necessary component of IEP/IAP supports and services.

### **Implementing Strategies for Engaging Deeper Learning**

**Location:** Zydeco | **Presenters:** Susan Menard & Jeananne Smith - LDOE

When students are completely engaged in a learning activity, they take ownership of the information being examined, and deeper learning results. The more ways students can manipulate information, the more they can analyze and synthesize concepts in new applications. This session will provide interactive, innovative activities that can be adapted to any grade level. The evidence-based strategies presented have been thoroughly researched and have been proven to promote higher levels of student achievement in the classroom. Come to learn how these applications can refresh the discovery, inquiry, and assessment processes in your classroom.

### **Assistive Technology Showcase**

**Location:** Vermilion | **Moderator:** Regional Assistive Technology Centers

Teachers will be encouraged to interact with the assistive technology that is available through their regional technology centers. Numerous stations will be set up for teachers to explore and manipulate technology tools available.

### KEYNOTE ADDRESS | JUNE 2, 2011 | 8:30 TO 10:00 A.M.

### Differentiation: Realistic Ways to Simplify the Process

**Location:** Cajundome Arena | **Presenter:** Bertie Kingore, Ph.D.

This practical session demonstrates a realistic approach to differentiation that promotes students' achievement with less intensive time and labor for teachers. Educators increase expertise in differentiation strategies as they learn to prioritize a sequence for continuing to implement differentiation.

### CONCURRENT SESSION #1 | JUNE 2, 2011 | 10:15 TO 11:45 P.M.

### Just What I Need! Learning Experiences with Multiple Applications: Grades K-8

**Location:** Evangeline/Iberia | **Presenter:** Bertie Kingore, Ph.D.

Save instruction time, incorporate standards, and increase student achievement using learning experiences with multiple applications. This practical session invites participants to select from a repertoire of modeled strategies and activities that encourage student excellence while minimizing teachers' preparation time. Dr. Kingore demonstrates techniques for high-order thing, advanced vocabulary development, and the integration of content with standards and skill at and beyond grade level.

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### CONCURRENT SESSION #3 [CONTINUED] | JUNE 1, 2011 | 2:45 TO 4:00 P.M.

### Using Multiple Approaches to Engage and Assess Learners

**Location:** Blues | **Presenter:** Linda Tilton, M.S.

What do I want my students to know and do? That is the essential question that shapes instruction. Ongoing assessment provides the critical data needed to adjust our teaching, learning tasks and options as students move toward that end goal. This highly practical session explores numerous ways of checking for understanding along the way. We'll use "Just in time assessments," summarization tools, choice boards, tiered assignments and other concrete tools and techniques to facilitate learning and provide high-interest options for students. There will be an opportunity to collaborate with peers in creating sample choice boards and tiered assignments on the spot. Please join me for this hands-on session!

### **Differentiating Instruction Using Tiered Lessons and Flexible Groups**

**Location:** Gospel | **Presenter:** Ed Albert, Ph.D.

This interactive and practical workshop will give participants a framework to develop skills to differentiate instruction in a diverse classroom setting. Specifically, the workshop will focus on tiering daily lesson plans, offering choice in classrooms, and flexible grouping strategies.

### **Building Higher Order Thinking into Content Instruction**

**Location:** Jazz | **Presenter:** Sarah Armstrong, Ed.D.

Are teachers just teaching to the test? Is rote learning and lecture the norm? Teaching doesn't have to be a talk-at-the-student scenario. Findings from brain research help us understand how to get students to think, how connections are made, and how higher-order thinking activities can improve achievement. Participants will receive criteria for a "thinking classroom" and a survey to assess the degree to which their instruction promotes high-level thinking. The "new Bloom's Taxonomy" will be modeled. Numerous strategies to encourage thinking will be shared in this highly engaging presentation.

### **Brain Compatible Strategies**

**Location:** St. Landry | **Presenter:** Pam Schiller, Ph.D.

Medical research is providing us with research findings that make it possible to match teaching strategies with significant brain functions and processes. Applications of this research optimize learning for all children. This session will focus on applications related to information processing (learning), environmental influences and use of developmental timetables.

### Spaces & Places: Using classroom More Effectively for Instruction in Grades 4-8

**Location:** Cajun | **Presenter:** Pam Pierce, M.Ed.

The emerging research from the medical community indicates that paying attention to the windows of opportunity for wiring and enhancing wiring of brain connections has definite implications for helping children develop literacy. This presentation looks at developmental stages of literacy in consort with the windows of opportunity suggested by medical research.



CONCURRENT SESSION #3   2:45 TO 4:00 P.M.		
LOCATION & TIME	SESSION TITLE	
Evangeline/Iberia	"Differentiating Instruction for Students with Disabilities in the General Education Setting" - Cheryl Mitchell   LDOE	
Blues	"Using Multiple Approaches to Engage and Assess Learners" - Linda Tilton, M.S.	
Zydeco	"Connective Writing" - Will Richardson, M.A.T.	
Gospel	"Movin' and Groovin' in the Inclusive Classroom: Meaningful Movement Makes Learning Matter" - Kathleen Kryza, Ph.D.	
Jazz	"Assessment in a Differentiated Classroom" - Sarah Armstrong, Ed.D.	
St. Landry	"Brain Compatible Strategies" - Pam Schiller, Ph.D.	
Cajun	"Space & Places: Using Classrooms More Effectively for Instruction in Grades K-3" - Pam Pierce, M.Ed.	
St. Martin/St. Mary	"You've Gotta Know: UDL and AIM Cool Resources and Tools Location" - Charlotte Ducote   LATI Region 4/6 - Donna Broussard   LDOE	
Vermilion	"Assistive Technology Showcase" - Regional Assistive Technology Centers	

Resource Materials Exchange Center | Acadia Room

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# **Session Information**

### KEYNOTE ADDRESS | MAY 31, 2011 | 12:30 TO 2:00 P.M.

### The 21st Century Learner: Implications for the Classroom

**Location:** Cajundome Arena | **Presenter:** Richard Cash, Ed.D.

For students to be well-prepared for success in life, they must have the tools and resources for 21st century ways of thinking and learning. Today's classroom must be designed not to "fill up" students with existing knowledge, but rather to increase their ability to learn independently and to produce new knowledge. This requires teachers to possess substantial skills in differentiating curriculum and instruction to get students to "think to learn" and "learn to think." Join Dr. Cash as he introduces the 21st century skills essential for the future success of our students. He will also provide you with ready-to-use techniques for developing student thinking and ways to encourage all students to be more autonomous in their own learning.

### CONCURRENT SESSIONS | MAY 31, 2011 | 2:20 TO 4:00 P.M.

### Digging Deeper into Bloom's: Mining for Depth and Complexity

**Location:** Evangeline/Iberia | **Presenter:** Richard Cash, Ed.D.

Benjamin Bloom's influential Taxonomy of Educational Objectives (1956) set the standard for designing hierarchic learning goals to advance student thinking and learning for the 20th century. Now, as we move into the 21st century, our students and teachers have a greater need for using Bloom's Taxonomy. Since Bloom's Taxonomy is appropriate for moving ALL students to higher levels, how do educators of the gifted adjust the taxonomy to the academic needs of gifted/talented students? This session will introduce how to dig into deeper levels of each of the cognitive domains of the taxonomy, and define complex activities that can challenge gifted/talented learners. Participants will be provided a ready-to-use matrix for digging deeper into Bloom's Taxonomy, as well as assessment ideas that can be used in most content areas.

### Reach for the Stars: Creating a Climate of Success for Every Learner

**Location:** Blues | **Presenter:** Linda Tilton, M.S.

We are all different. We have different interests; have our own learning preferences and levels of readiness. When we recognize these differences and celebrate each person's strengths, we can teach in a way that responds to individual needs. It is not about 30 different lesson plans; it is about differentiating our instruction. It can happen in a myriad of ways. Let's explore some of my favorite strategies that you can use immediately in your classroom to truly see the individual, make a difference and celebrate success!

### **Formative Assessment**

**Location:** Gospel | **Presenter:** Ed Albert, Ph.D.

Teachers will examine various formative assessments as they relate to curriculum and instruction. Through careful examination of various formative assessments, teachers will be able to accurately identify students' responses and pinpoint the students' strengths and weaknesses as they relate to state standards, as well the curriculum being taught. Participants will also have an opportunity to interact with one another to obtain additional information as it relates to various assessments.

### SESSION INFORMATION

### Making the Most of Small Group reading Instruction in Grades 4-8

**Location:** Cajun | **Presenter:** Pam Pierce, M.Ed.

The emerging research from the medical community indicates that paying attention to the windows of opportunity for wiring and enhancing wiring of brain connections has definite implications for helping children develop literacy. This presentation looks at developmental stages of literacy in consort with the windows of opportunity suggested by medical research.

### AIM and NIMAS: Ten Things Louisiana Educators and Families Needs to Know about Accessible Instructional Materials

**Location:** St. Martin/St. Mary | **Presenter:** Joy Zabala, Ph.D.

Provisions within IDEA require state and local education agencies to ensure that textbooks and related core instructional materials are provided to students with print disabilities in specialized formats in a timely manner. If you are struggling with what this means and your role in making it happen, then this session is for you! Join Dr. Joy Zabala, Director of Technical Assistance at the National Center on Accessible Instructional Materials to learn more about what this means, what materials are included, and which students need instructional materials in specialized formats. Take a guided tour of the National AIM Center's website and experience demonstrations of free online tools that have been developed to assist IEP teams and others in the identification of need and the selection, acquisition, and use of AIM to support the participation and Achievement of Louisiana students.

### **Assessing the Implementation of Differentiated Instruction**

**Location:** Zydeco | **Presenter:** Monica Ballay - SIG 2 Liaison/Evaluator

The goal of implementing Differentiated Instruction it to lead to better student outcomes. This session will explain and demonstrate how to use a CBAM (Concerns-Based Adoption Model) to measure the implementation of Differentiated Instruction in school setting. The CBAM will be broken down in to the three constructs: Stage of Concern, Levels of Use, and Innovation Configurations.

### **Assistive Technology Showcase**

**Location:** Vermilion | **Moderator:** Regional Assistive Technology Centers

Teachers will be encouraged to interact with the assistive technology that is available through their regional technology centers. Numerous stations will be set up for teachers to explore and manipulate technology tools available.

### CONCURRENT SESSION #3 | JUNE 1, 2011 | 2:45 TO 4:00 P.M.

### Differentiating Instruction for Students with Disabilities in the General Education Setting

**Location:** Evangeline/Iberia | **Presenter:** Cheryl Mitchell - LDOE

When students are completely engaged in a learning activity, they take ownership of the information being examined, and deeper learning results. The more ways students can manipulate information, the more they can analyze and synthesize concepts in new applications. This session will provide interactive, innovative activities that can be adapted to any grade level. The evidence-based strategies presented have been thoroughly researched and have been proven to promote higher levels of student achievement in the classroom. Come to learn how these applications can refresh the discovery, inquiry, and assessment processes in your classroom.

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### CONCURRENT SESSION #2 | JUNE 1, 2011 | 1:00 TO 2:30 P.M.

### Waking Up Your Lazy Readers!

**Location:** Evangeline/Iberia | **Presenter:** Danny Brassell, Ph.D.

Get ready to move! Discover great ways to motivate your struggling and reluctant readers to read, as Danny demonstrates strategies and books designed to help you increase interest in reading – both in school and at home. Plus, learn about effective, FREE web-based tools you can use to enhance your students' reading attitudes and aptitudes.

### Reaching and Teaching Struggling Students in the DI Classroom: Adjusting and Adapting for Success

**Location:** Blues | **Presenter:** Linda Tilton, M.S.

Do you have students who are struggling every day in your classroom? Students with IEPs? 504 plans? Students falling through the cracks? Students with short attention spans and low motivation? This highly practical session is filled with dozens of strategies especially for them! Strategies, tips, tools and techniques will focus on specific ways to help struggling students compensate for difficulties, become more confident learners and succeed in school. It's all about engagement and involvement! Specific strategies will help your students get organized, be accountable for results, compensate for difficulties, and improve reading, vocabulary, comprehension and math skills. General education and special education teachers will gain practical strategies to take back and use immediately!

### **Formative Assessment**

**Location:** Gospel | **Presenter:** Ed Albert, Ph.D.

Teachers will examine various formative assessments as they relate to curriculum and instruction. Through careful examination of various formative assessments, teachers will accurately be able to identify students' responses and pinpoint the students' strengths and weaknesses as they relate to state standards, as well the curriculum being taught. Participants will also have an opportunity to interact with one another to obtain additional information as it relates to various assessments.

### The Empty Desk: Why We Lose At-Risk Learners and How Brain-Compatible Teaching Can Help

**Location:** Jazz | **Presenter:** Sarah Armstrong, Ed.D.

Teachers are challenged daily to meet the educational needs of at-risk populations. Many times, the teaching methodologies are ineffective, failure rates are high, absenteeism is rampant, and students and teacher feel highly stressed with all the pressures of school. Findings from brain research can help us understand why at-risk students struggle to learn and remember information. Participants will learn keys to brain-compatible lesson design and receive templates for use in the classroom.

### Multiple Intelligences in the Early Childhood Classroom

**Location:** St. Landry | **Moderator:** Pam Schiller, Ph.D.

Developing a comprehensive and inclusive early childhood curriculum is a challenging task. The children who engage in the curriculum activities come from a myriad of individual differences. They process different learning style preferences and intelligences. They often come from a range of ages and ability levels as well. This presentation will demonstrate how to weave the many elements of curriculum together in order to appeal to each child's unique talents and abilities.

### Universal Design for Learning: Big Ideas and Cool Tools for Addressing Diversity in Louisiana Classrooms

**Location:** St. Martin/St. Mary | **Presenter:** Joy Zabala, Ph.D.

Join Joy Zabala for a journey from the foundations of Universal Design for Learning (UDL) right up to most current thinking about UDL implementation! After a quick review of how UDL came to be and how thinking has changed over the last two decades, the focus will be on moving forward. Experience examples of UDL in action and learn more about the National Center for UDL, the UDL Guidelines, and many other resources and supports that help educators and families understand and apply the principles of UDL in the four areas of the curriculum. Find out about free online tools that are useful in the implementation of UDL.

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### Louisiana's Implementation Plan for the Common Core State Standards

**Location:** Jazz | **Presenter:** Nancy Beben - LDOE

This session is designed to answer many questions, such as: Why did Louisiana adopt the CCSS? How were the CCSS developed? How are the CCSS different from the GLEs? What are the key features of the ELA and math CCSS? What are the state's plans for implementing the CCSS? What resources and supports will be provided for the transition? What will the new assessments be like? What can school districts do now?

### **Implementing Strategies for Engaging Deeper Learning**

**Location:** St. Landry | **Presenters:** Susan Menard & Jeananne Smith - LDOE

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### KEYNOTE ADDRESS | JUNE 1, 2011 | 8:30 TO 10:00 A.M.

### DO or DI: Differentiating Instruction So All Students Succeed

**Location:** Cajundome Arena | **Presenter:** Danny Brassell, Ph.D.

Students watch our every move. The best teachers constantly set high expectations, attempt new things and never let the threat of embarrassment and failure stand in their way. Join Danny Brassell as he shares a fast-paced, humorous and inspirational keynote designed to share his observations of the traits the best teachers he has encountered over the years and how to differentiate instruction to meet the needs of all your students. Train your students how to welcome new opportunities and challenges, recognize but not submit to fear and, above all else, to believe in themselves.

### CONCURRENT SESSION #1 | JUNE 1, 2011 | 10:15 TO 11:45 A.M.

### Dare to Differentiate: Vocabulary Strategies for All Students

**Location:** Evangeline/Iberia | **Presenter:** Danny Brassell, Ph.D.

Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read-alouds and sustained silent reading time. You'll learn strategies that build on your students' prior knowledge. And, you'll explore a variety of engaging activities to support strong vocabulary.

# High Impact Reinforcement Strategies Using Whole Group, Flexible Groups, Partner and Individual Activities

**Location:** Blues | **Presenter:** Linda Tilton, M.S.

Welcome to a celebration of tools and techniques to differentiate instruction! This highly practical session is filled with dozens of "take back and use" strategies for high interest and high impact review and reinforcement. There will activities suitable for large group, flexible group, partners and the individual. Group size depends on the specific purpose and needs of the student. The ideas suggested can be implemented across the content areas and grade levels as anchor activities, "Do Now," and transitions tools. All are time-efficient and extremely effective. These are the "nuts and bolts" ideas that you will take back and use immediately!

### **Differentiation: A Practical Approach**

**Location:** Gospel | **Presenter:** Ed Albert, Ph.D.

In this workshop, participants will learn practical strategies to meet the needs of a diverse group of students. We will address how to implement effective differentiation strategies. We will discuss practical ways to assess and group students, differentiate lesson plans, and engage all students while effective maintaining classroom management. Participants will learn ways to differentiate how they present content, how to modify or extend their subject matter, and how to offer choice in the classroom by applying what they have learned in the workshop to their own lesson plans.

### Teaching Smarter with the Brain in Mind

**Location:** Jazz | **Presenter:** Sarah Armstrong, Ed.D.

Even the best teachers miss opportunities to maximize learning for students. Knowledge of content is essential, but designing lessons that emphasize teaching with the brain in mind will elevate achievement for all learners. This teacher-friendly workshop focuses on making students do "the work of learning" by incorporating researched strategies of best practice that teachers can use the next day!

### **Early Literacy and Brain Development**

**Location:** St. Landry | **Presenter:** Pam Schiller, Ph.D.

The emerging research from the medical community indicates that paying attention to the windows of opportunity for wiring and enhancing wiring of brain connections has definite implications for helping children develop literacy. This presentation looks at developmental stages of literacy in consort with the windows of opportunity suggested by medical research.

### Practice with Purpose: Using Literacy Work Stations in the Upper Grades

**Location:** Cajun | **Presenter:** Pam Pierce, M.Ed.

This session is an engaging introduction to literacy work stations and how to make them purposeful and connected to instruction and state standards. We will also address issues specific to upper grades, including state testing. This session will answer the question, "What does the rest of my class do while I'm working with a small reading group?" Also included are practical suggestions for establishing, managing, and using literacy work stations in grades 3-8.

### Universal Design for Learning: Big Ideas and Cool Tools for Addressing Diversity in Louisiana Classrooms

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